

## 2026-2027 Columbia Global Internship Program (CGIP)

[Columbia Global](#) is a partnership between [Columbia World Projects](#), [Columbia Global Centers](#), the [Institute for Ideas & Imagination](#), and the [Committee on Global Thought](#). The Columbia Global Internship Program (CGIP) is a multidisciplinary training initiative that offers Columbia University undergraduate and graduate students with opportunities to participate in social impact projects and programs at Columbia Global. Interns will work alongside Columbia Global staff, faculty, and other academics to engage in the design, implementation and/or evaluation of strategy, programs or operations.

The internships include in-person opportunities in New York City and primarily virtual opportunities with Columbia's Global Centers around the world. Global Center interns may also have the opportunity for an in-person visit during a break in the academic year. These opportunities are open to students enrolled in any school within Columbia University and can be structured in alignment with various school or program practicum requirements. Internships will run from October 26, 2026 to April 30, 2027. Interns will receive a monetary award based on their start date and program schedule.

Please complete this application by **Sunday, September 20, 2026, 11:59 PM ET** in order to be considered for the program. Application link: <https://cwp.submittable.com/submit>.

### **OPPORTUNITIES (11):**

[CENTER FOR POLITICAL ECONOMY](#)

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### **CENTER FOR POLITICAL ECONOMY**

*Open to Undergraduate Students*

**About the Center:** The [Center for Political Economy](#) is a cross-disciplinary site that deepens thinking about political economy and promotes developments within economics

by connecting it to, among other fields, history, law, anthropology, political science, sociology, and public health. Since its launch in 2022, the Center has advanced innovative ideas and policy solutions with faculty research grants, postdoctoral posts, and diverse convenings.

**Learning Objectives:** This opportunity invites a student to engage with the Center for Political Economy's (CPE) mission of deepening research and dialogue on political economy. Through close collaboration with the CPE team, the student will explore how an academic center communicates research, builds public-facing content, and supports engagement across faculty, students, and the broader community.

By the conclusion of the experience, the student will have contributed to the following activities:

- **Content Development and News Research:** Research and write news stories featuring CPE faculty and student affiliates, in close collaboration with and under the supervision of the CPE team. This work will build the student's skills in translating academic research into accessible public-facing content while contributing to the development of CPE's website and other external outputs.
- **Event Support and Post-Event Communications:** Attend and synthesize CPE events for news coverage, take notes during meetings and events, and help draft post-event communications for the CPE website and for internal use by faculty and staff. This work offers exposure to how academic centers document and communicate their programming to different audiences.
- **Speaker and Community Engagement:** Connect with speakers on key takeaways from meetings and engage with the undergraduate student body around CPE events, building skills in relationship cultivation and community outreach in support of academic initiatives
- **Digital and Visual Communications:** Support the development of CPE's social media presence and source and edit images and other collateral for use on the website, gaining experience in maintaining a coherent institutional voice across digital platforms.

**Academic Competencies:** Undergraduate students with an interest in economics, political science and/or political economy. The student should have strong writing and editing skills and be open to engaging with event speakers, participants and other CPE constituents. Students with a background in journalism or with extensive social media skills are encouraged to apply, though these skills are not necessarily required for the position.

**Time Commitment:** 11-15 hours per week

**Fixed Monetary Award:** \$9,300

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## **COLUMBIA GLOBAL CENTER BEIJING**

### ***Open to Undergraduate and Graduate Students***

**About the Center:** Columbia Global Center Beijing (CGCBJ) is part of Columbia Global, which brings together major initiatives from across the university to advance knowledge and foster global engagement to address complex global challenges. As of July 2023, Columbia Global comprises the Columbia Global Centers, Columbia World Projects, the Committee on Global Thought, and the Institute for Ideas and Imagination.

For over a decade, the Beijing Global Center has served as a regional hub, the physical and intellectual gateway in East Asia, creating spaces for dialogue, collaboration, and knowledge exchange between Columbia and China's top academics and leaders, contributing to solutions for global challenges and fostering cross-cultural understanding.

Through research projects, academic collaborations, and immersive learning opportunities, the Center supports more than 1,000 Columbia faculty, students, scholars, and alumni each year in promoting intellectual engagement, fostering collaboration, and contributing to the advancement of knowledge and networks in diverse fields.

**Learning Objectives:** This opportunity invites a student to engage with Columbia Global Center Beijing's educational, research, and community-building portfolios, contributing to the design and coordination of initiatives that promote innovative research and global learning opportunities for Columbia faculty and students. Areas of engagement may include China Study Initiatives, the Scholar-in-Residence Program, Columbia Global Innovation Awards and life-cycle support for Columbia students and alumni.

Through mentorship and hands-on collaboration, the student will gain insight into how the Beijing Center fosters interdisciplinary research, creates immersive educational experiences, and provides ongoing support for members of the Columbia community in their academic and career endeavors.

The student will have opportunities to contribute to the following activities:

- **Research and Strategic Mapping**
  - Conduct desktop research on priority areas within Beijing Center's program portfolio, including green transition, social innovation, biodiversity protection, immersive learning, global talent development and mobility.
  - Identify and map key stakeholders across Columbia's schools, institutes, and centers, and contribute ideas for strengthening faculty engagement and collaboration.
- **Program Engagement and Event Facilitation:** Participate in the planning and coordination of program activities, including roundtables, panels, workshops, and other academic and community-building events.

- **Student and Alumni Engagement Strategy Development:** Support the development of strategies to strengthen and sustain engagement with Columbia students and alumni. Develop practical insights into community-building, relationship cultivation, and engagement strategies that can support community building.
- **Program Narrative and Reporting:** Prepare narrative reports and progress updates for internal and external stakeholders.
- **Program Data Collection and Analysis:** Gather and analyze data including but not limited to participation, feedback, and outcomes.

**Academic Competencies:** The ideal student will have a strong academic foundation in one or more of the following areas: sociology, anthropology, social work, international education, international development, public policy, environmental science, or climate and energy studies. This opportunity is designed for students who are eager to apply their academic training and research interests in a real-world setting, contribute meaningfully to program development and implementation, and deepen their understanding of complex global challenges. Students will be encouraged to develop and apply the following competencies:

- **Research & Analytical Thinking:** Ability to synthesize complex information, contribute to concept notes and briefing materials, and engage in reflective evaluation of program outcomes.
- **Scholarly Communication:** Strong writing and editing skills across academic and professional formats, with attention to clarity, audience, and purpose.
- **Digital Literacy:** Proficiency in tools that support collaborative work and data presentation, including Microsoft Office and Google Workspace (Excel, Word, PowerPoint, Docs, Sheets, etc.).
- **Academic Event Engagement:** Interest or experience in supporting the planning and coordination of convenings, workshops, or scholarly gatherings that foster dialogue and knowledge exchange.
- **Community Building:** Demonstrated interest or experience in designing and coordinating innovative community-building initiatives that foster meaningful connections, strengthen engagement, and create opportunities for collaboration across disciplines, cultures, and geographies.

Familiarity with designing immersive education and/or fellowship programs will be beneficial. Knowledge of Mandarin Chinese is required.

**Time Commitment:** 11-15 hours per week

**Fixed Monetary Award: \$9,300**

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## **COLUMBIA GLOBAL CENTER NAIROBI**

### ***Open to Graduate Students***

**About the Center:** The Columbia Global Center in Nairobi is part of Columbia Global's worldwide network of 11 centers dedicated to advancing research, scholarship, and teaching on a global scale. Our Center acts as a regional hub for collaboration, linking African governments, academic and non-academic institutions, and the private sector with Columbia's expertise in science, technological innovation, and academic leadership. It provides Columbia students and faculty with a base to conduct research in and for Africa.

**Learning Objectives:** This internship invites a student to engage with the Center's academic programming and research portfolio, supporting the design and development of a new study abroad and exchange program connecting Columbia Climate School students with Kenyan research institutions working on climate resilience in agriculture. Working closely with a Columbia Climate School faculty member and the Nairobi Center, the student will conduct sustained desk research and stakeholder follow-up to help build the academic case, structure, and partnership base for the program. Through guided mentorship, the student will gain hands-on experience in translating multi-stakeholder input into program design and in the research and relationship groundwork behind building an academic exchange from the ground up.

By the conclusion of the internship, the student will have contributed to:

- **Program Development and Curriculum Design:** Support the design of a study abroad/exchange curriculum pairing Columbia and Kenyan graduate students around shared, field-based projects in climate resilience and smallholder agriculture, conducting desk research on comparable exchange and project-based course models, drafting program concepts and course structures, and identifying candidate host partners, project themes, and field sites in collaboration with the supervising faculty member and the Nairobi Center.
- **Targeted Stakeholder Follow-Up:** Follow up directly with the universities, research institutions, private-sector agribusiness and investment partners, and NGOs already identified through the Center's climate resilience convening, to gather targeted information on their capacity, interest, and requirements for hosting or co-designing student projects, building toward a structured partnership base for the program.
- **Thematic Research and Documentation:** Conduct background and literature review on the priority focus areas identified through the Center's climate resilience in agriculture workshop, including crop insurance, resilient seed systems, climate information and early-warning services, extension and farmer education, market systems and value chains, and blended finance, translating

findings into internal briefs and working documents that inform program and course content.

- **Concept Note, Proposal, and Funding Research:** Draft the formal program concept note and proposal for faculty and institutional review, outlining the proposed course structure, partnership model, and timeline, informed by desk research on comparable Columbia Global Center and peer institution exchange programs. Research and map potential funding sources for the program, both internal to Columbia (such as school and Global Centers funding mechanisms) and external (such as foundations, government programs, and other donors), to inform the proposal's funding strategy.

**Academic Competencies:** The ideal student will have an interest in climate policy, agricultural development, international education program design, or public policy. It is designed for students eager to apply their coursework and research interests in a real-world setting, contributing meaningfully to programmatic initiatives while deepening their understanding of climate adaptation and smallholder agricultural development challenges in East Africa. Students will be encouraged to cultivate and apply the following competencies:

- **Research & Analytical Thinking:** Synthesizing academic, policy, and stakeholder input into concept notes, briefings, and program design documents.
- **Academic Writing:** Strong writing across research summaries, program documentation, and analytical reports.
- **Program Coordination:** Organizational skills in supporting curriculum design and structured stakeholder follow-up.
- **Relationship Building:** Strong interpersonal skills and interest in stakeholder engagement and institutional partnership building across academic, private sector, and nonprofit contexts.

*While* prior experience with climate, agriculture, or East Africa focused coursework or initiatives at Columbia is highly desirable, as is an interest in climate adaptation, agricultural value chains, or international education program design, prior subject matter expertise is not required.

**Time Commitment:** 6-10 hours per week

**Fixed Monetary Award:** \$6,200

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**COLUMBIA GLOBAL CENTER PARIS**  
*Open to Undergraduate and Graduate Students*

**About the Center:** The Columbia Global Paris Center is based at historic Reid Hall in the heart of Montparnasse. For more than a century, Reid Hall has served as a center for intellectual, cultural, and artistic exchange between France and the United States. Today, it welcomes students, research fellows, visiting Columbia faculty, scholars, artists, and other members of the international academic community, while also hosting conferences, lectures, exhibitions, performances, and concerts that are open to the broader French-American public in Paris.

Building on Reid Hall's longstanding tradition of fostering transatlantic dialogue, the Columbia Global Paris Center works closely with French and European universities, cultural organizations, research institutes, and other partners to develop collaborative programs and special initiatives. These address a wide range of contemporary issues, including journalism and the media, social justice, gender equity, climate change and sustainability, democracy, the arts and humanities, and other pressing questions of global significance. Through these partnerships and public programs, the Center creates opportunities for exchange across disciplines, institutions and national boundaries.

**Learning Objectives:** The student intern will be responsible for researching and compiling biographical and historical data on women artists and scholars who resided at the American Girls' Art Club (1893–1914) and/or the American University Women's Club (1922–1939) at Reid Hall. A list of individuals to be researched will be provided. This research will contribute to the broader reconstruction of the communities of women who lived, studied, worked, and formed intellectual and artistic networks at Reid Hall during the late nineteenth and early twentieth centuries.

Working with a wide range of primary and secondary sources, including museum and archival collections, historical newspapers and periodicals, correspondence, exhibition records, institutional records, and genealogical materials, the intern will reconstruct the educational, professional, and personal trajectories of these women. Particular attention will be given to their experiences in Paris, their artistic or scholarly training, professional networks, institutional affiliations, and subsequent careers.

The intern will also prepare concise, well-researched biographical profiles of selected women, documenting sources carefully and helping to recover the histories of individuals whose contributions have often been overlooked or remain poorly documented. These profiles will be published on the Reid Hall History website, with the student credited by name for their research and authorship. The internship will therefore provide the student with an opportunity to contribute original research to the historical record while gaining experience in archival research, biographical writing, and public-facing scholarship.

**Academic Competencies:** Students will be encouraged to cultivate and apply the following competencies:

- **Historical Research & Analytical Thinking:** Ability to locate, evaluate, and synthesize information from a wide range of primary and secondary sources, including archival materials, historical newspapers, correspondence, exhibition records, museum collections, and scholarly publications.

- **Biographical & Scholarly Research:** Ability to reconstruct individual lives and professional trajectories from fragmentary historical evidence, cross-reference sources, assess conflicting information, and distinguish documented facts from inference.
- **Scholarly Communication:** Strong writing and editing skills, with particular attention to transforming historical research into clear, engaging, and well-documented biographical profiles intended for both scholarly and general audiences.
- **Digital Research & Information Literacy:** Facility with digital archives, newspaper databases, museum and library catalogues, genealogical resources, and other online research tools, as well as the ability to organize and manage research findings systematically.
- **Documentation & Source Evaluation:** Careful attention to citations, provenance, and the reliability of historical sources, including an awareness of gaps, biases, and inconsistencies in the archival record.
- **Public-Facing Scholarship:** Experience translating original research into accessible digital content.

**Time Commitment:** 11-15 hours per week

**Fixed Monetary Award:** \$9,300

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## **COLUMBIA GLOBAL CENTER RIO DE JANEIRO**

### ***Open to Graduate Students***

**About the Center:** The Columbia Global Center Rio de Janeiro is Columbia University's hub for programs, partnerships, and initiatives addressing issues of global relevance across Brazil. The Center connects Columbia faculty, students, and schools with universities, public institutions, civil society organizations, and private-sector partners to develop transdisciplinary, cross-cultural, and applied responses to global challenges.

Among its initiatives, the Center coordinates the Columbia Women's Leadership Network in Brazil (CWLN), an executive education program that brings together mid- to senior-level leaders from Brazil's public, private, and nonprofit sectors. Drawing on Columbia University's expertise, the program combines leadership development, strategic communication, networking, mentorship, and applied projects. CWLN seeks not only to strengthen participants' individual leadership capacities, but also to cultivate a diverse, lasting network committed to creating positive change in Brazil.

**Learning Objectives:** The internship will combine the development and initial rollout of the CWLN alumni network with support to the planning and delivery of the program as a whole. Involvement with current participants and prospective cohorts, including through

recruitment and selection efforts, will bring the student into closer contact with the program's audience. This contact will promote a stronger understanding of participants' profiles, interests, and expectations, helping to ground the proposed alumni engagement activities in the realities of the CWLN community.

In this internship, the student will have the opportunity to connect research and strategic planning with practical experience in program implementation, communications, stakeholder engagement, and event development. The internship will also deepen the student's understanding of women's leadership development, inclusive network building, executive education, and cross-cultural academic programming in Brazil. By the end of the experience, the student will have contributed to the following activities:

- **Alumni Network Value Proposition and Engagement Model:** Help define the network's value proposition for CWLN alumni and develop recommendations for continued learning, professional connection, mentorship, collaboration, and social impact across cohorts.
- **Prioritized Implementation Roadmap:** Translate the research conducted in the first semester, and its recommendations, into a phased and realistic rollout plan. The roadmap will organize proposed activities by priority and timeline and identify responsible parties, expected outputs, and initial measures of success.
- **Governance and Shared-Ownership Planning:** Map relevant institutional and alumni stakeholders and recommend how responsibilities could be distributed between the Columbia Global Center Rio de Janeiro and CWLN alumni. The student will distinguish between activities that should be Center-led, alumni-led, or jointly managed.
- **Event Development:** Plan and/or organize events (workshops, networking sessions, mentorship activities, or other types of events) geared towards CWLN alumni. The student may support research on speakers and topics, preparation of briefing materials and agendas, participant communications, session documentation, and post-event evaluation.
- **Program Learning and Evaluation:** Assist in collecting and organizing participant and alumni feedback and contribute to practical indicators for assessing program quality, alumni engagement, shared ownership, and network development over time.
- **Cohort Recruitment and Selection:** Support CWLN's recruitment and selection process, gaining exposure to inclusive outreach, application review, candidate evaluation, cohort composition, and the operational considerations involved in selecting a diverse group of leaders.

**Academic Competencies:** This opportunity is designed for a graduate student interested in women's leadership, alumni engagement, international education, public policy,

nonprofit management, or related fields. The ideal candidate will bring strong analytical and organizational skills, intellectual curiosity, and an interest in translating research into practical recommendations. The following competencies are required or helpful:

- **Research and Analytical Thinking:** Ability to review and synthesize research, identify key findings and unresolved questions, and translate evidence into clear, actionable recommendations.
- **Strategic and Project Planning:** Ability to organize recommendations into a realistic roadmap, establish priorities, sequence activities, identify responsibilities and dependencies, and monitor progress.
- **Stakeholder and Community Engagement:** Interest in understanding the perspectives and motivations of different stakeholders and in developing approaches that encourage alumni participation, leadership, and shared ownership.
- **Digital Literacy:** Proficiency with Microsoft Office or Google Workspace. Familiarity with survey tools, project-management platforms, contact-management systems, or digital community platforms is helpful but not required.

Proficiency in Portuguese or Spanish will be considered a plus. Familiarity with women's leadership, alumni relations, executive education, or community building is beneficial but not required.

**Time Commitment:** 11-15 hours per week

**Fixed Monetary Award:** \$9,300

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## **COLUMBIA GLOBAL COMMUNICATIONS**

***Open to Undergraduate and Graduate Students***

**About the Team:** The Columbia Global Communications team provides expert guidance and strategic direction on communications for Columbia Global. The team leads high-level communication campaigns, events, products and branding initiatives, ensuring that the organization's messaging is coherent, impactful, and resonates with diverse audiences globally. They are responsible for developing and executing comprehensive communication strategies that align with Columbia Global's mission and goals, fostering partnerships, and managing the organization's reputation through various media channels.

### **Learning Objectives: Storytelling Campaign Development**

This opportunity invites a student to engage with Columbia Global's Communications team on projects aimed at growing the impact Columbia Global has on students, faculty,

and the community. Through guided mentorship and hands-on work, the student will gain experience in storytelling, interviewing, messaging, and partnership development.

The student will help lead the development of long-term storytelling content (long-form articles, social media, and video storytelling) that will be used to create campaigns, bringing to life Columbia Global's work to enrich faculty, researchers, and students through meaningful global opportunities, while also impacting the communities in which we live, study, and work.

This work is core to the team's 2026-2027 plan aimed at building the understanding and reach of Columbia Global. The ambitious and important plan is supported by a small team that would benefit greatly from a talented intern.

The intern will work closely with the New York team to research story opportunities, conduct interviews, organize content collection, think through storytelling options (video, long quotes, self-authored pieces), collect/created imagery, and strategically apply branding for distinctive packaging that aligns with the broader brand framework.

The intern will be mentored by the CG Communications NY Senior Communication Officer and the Director of Communications, each providing valuable guidance and feedback on storytelling techniques, audience segmentation, and amplification. The goal of this internship is to produce high-quality content that is authentic, creative, engaging, and inspiring.

## **Deliverables**

- **Interview Portfolio:** Identify a robust list of students, faculty, researchers who are strong candidates for storytelling profiles, segments, snippets.
- **Interviews:** Determine the most efficient and effective method for reaching, and interviewing story prospects.
- **Interview Transcripts:** Written records of interviews conducted with scholarship recipients, providing a detailed account of their experiences.
- **Content Library:** Create a method and location to organize collected content so that it can be used, then reapplied across timelines, platforms, projects.
- **Storytelling:** Work with the Communications team to transform the collected content into high-impact, multi-purpose, multi-platform stories.
- **Creative B-Roll Footage:** Collect as possible visual content that complements the interviews, capturing scenes that illustrate the students' journeys and contexts.
- **Social Media Campaign Plan:** Working with and learning from the team, develop a strategic plan outlining the timing, platforms, and messaging for the

release of the video content and other related materials.

This internship offers a unique opportunity for a student to gain hands-on experience in storytelling, digital communication, interviewing, and content planning while making a meaningful impact on the understanding and awareness of Columbia Global opportunities.

**Academic Competencies:** The ideal candidate for this internship should possess the following skills and attributes:

- **Storytelling:** Strong narrative skills, with an emphasis on creating authentic and compelling stories that connect with viewers on both emotional and intellectual levels.
- **Digital Communication Skills:** Proficiency in social media platforms and digital storytelling, with the ability to create engaging content tailored to different audiences.
- **Research and Analytical Skills:** Ability to research and understand complex issues surrounding forced migration, and to present these issues in an accessible and engaging manner.
- **Collaboration and Communication:** Strong interpersonal skills and the ability to work effectively within a team, taking direction and incorporating feedback.
- **Creativity and Innovation:** A creative mindset with a passion for exploring new ideas and approaches to storytelling.
- **Video Production:** Bonus would be candidates familiar with basic video editing and production, including shooting and editing. Can be on any editing platform of choice. Student intern should be prepared to use a smartphone to capture images and video.
- **Cultural Sensitivity:** An understanding of diverse cultures and a sensitivity to the unique experiences of participants.
- **Flexibility:**
  - Work both independently and collaboratively within a team setting, managing multiple tasks at once.
  - Apply feedback constructively to improve work products.
  - Balance creativity with strategic thinking, ensuring content aligns with Columbia Global's brand voice.
  - Show curiosity and initiative in exploring new digital tools, formats, and ideas.

**Time Commitment:** 11-15 hours per week

**Fixed Monetary Award: \$9,300**

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## **EXPERIENTIAL LEARNING & INNOVATION (EL&I)**

### ***Open to Graduate and Advanced Undergraduate Students***

**About the Team:** Columbia World Projects' Experiential Learning and Innovation (EL&I) supports the development of aspiring and emerging social impact leaders through unique initiatives, including a university-wide fellowship for undergraduate students committed to tackling societal challenges; a training program that offers Columbia University students opportunities to participate in the work of Columbia Global; and engagement with Columbia's graduate schools to facilitate student learning opportunities through the Columbia Global Centers around the world.

**Learning Objectives:** This opportunity invites a student to engage with Columbia's Experiential Learning and Innovation portfolio, contributing to the planning and administration of the Social Impact Fellowship (SIF) and the Columbia Global Internship Program. Through guided mentorship and collaborative participation, the student will explore how institutions cultivate and develop leaders and advance social impact across academic and professional contexts.

By the conclusion of the experience, the student will have contributed to the following activities:

- **Alumni Engagement Strategy Development:** Support the design of strategies to foster continued engagement among Social Impact Fellowship alumni. This work will deepen the intern's understanding of community-building and relationship cultivation to support the evolution of an academic and leadership development program for aspiring social impact leaders and practitioners.
- **Institutional Research and Strategic Mapping:** Conduct research to identify key stakeholders across Columbia's schools and centers. Contribute ideas to enhance recruitment strategies for the Social Impact Fellowship, gaining insight into how networks are cultivated to support program development. .
- **Program Engagement and Event Facilitation:** Participate in the planning and coordination of program related activities, including roundtables, panel discussions, and workshops. These activities will provide an opportunity to gain insight into and support the development of skills and competencies for social impact.

**Academic Competencies:** This opportunity is designed for an advanced undergraduate or graduate student eager to deepen their understanding of leadership development and the skills and competencies for effective social impact. The ideal student brings strong interpersonal and communication skills, with demonstrated experience in writing, editing,

and research. Students should also bring a curiosity about how institutions can foster change and support the development of emerging and aspiring social impact leaders.

Students will have the opportunity to strengthen writing and editing skills through contributions to program materials and communications; apply research methods to support strategic planning and stakeholder mapping; explore event design and facilitation as tools for academic and civic engagement; and collaborate across diverse teams and contexts, gaining insight into leadership and institutional partnerships.

Prior experience with event planning is welcome but not required—students will be supported in developing these skills through guided mentorship and hands-on participation.

**Time commitment:** 11-15 hours per week

**Fixed Monetary Award:** \$9,300

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## GLOBAL PROGRAMS

### *Open to Undergraduate and Graduate Students*

**About the Office:** The Global Programs team strategically advises and supports the programmatic initiatives of the [Columbia Global Centers](#). Located in 11 cities across four continents, Columbia's Global Centers serve as a local hub for purpose-driven education, research, public engagement, and collaboration. They support hundreds of cross-disciplinary programs annually, from public health to arts and culture, engaging thousands of faculty, students, partners, alumni, and community members.

**Learning Objectives:** This opportunity invites a student to engage deeply with Columbia Global Centers' mission-driven international programming. Through guided mentorship and collaborative inquiry, the student will explore how global institutions design and implement education and research initiatives that advance interdisciplinary scholarship, leadership development, and social impact across diverse contexts.

Working closely with the Director of Global Programming, the student will contribute to the following enrichment activities:

- **Collaborative Research and Initiative Design:** Contribute to the early-stage development of 1–2 large-scale research initiatives on key thematic issues. Activities include conducting background research, mapping relevant Columbia faculty, analyzing peer institutions, and preparing materials for planning meetings. Potential themes may include urban climate adaptation, local entrepreneurship, and scaling leadership programs, offering the student exposure to global policy discourse and institutional strategy.

- **Program Architecture and Working Group Facilitation:** Develop an understanding of how global programs are structured and sustained across networks. Support the coordination of a cross-Center working group that will focus on building out a lifecycle of student engagement across the 1) Global Centers. A lifecycle approach looks at student engagement by the Global Centers from recruitment to time at Columbia to becoming an alumni back in their home country. This work will deepen the student's insight into collaborative problem-solving and organizational design.
- **Support to event series - including Fall Series on Displacement in a Changing World:** Support the logistics and student outreach for a network-wide event series addressing forced migration and displacement. The student will help coordinate event logistics - scheduling, space and vendor arrangements, and materials preparation- and will lead outreach efforts to connect with and engage the student community around the series' programming. This experience will allow the student to explore how academic institutions convene public discourse and foster global dialogue, while building hands-on event management and community engagement skills.
- **Institutional Learning and Reflection:** Participate in key planning meetings and strategy sessions, gaining firsthand exposure to the opportunities and complexities of working within a mission-driven global organization. Students will be encouraged to reflect on how institutional goals, cultural contexts, and academic values shape programmatic decisions.

**Academic Competencies:** This opportunity is designed for a student eager to deepen their understanding of institutional strategy, global engagement, and collaborative program development. The ideal candidate will have the opportunity to further develop the following competencies through guided mentorship and hands-on participation:

- **Research and Analytical Inquiry:** Engage in research that explores academic programs, curricula, and institutional structures. Learn to synthesize findings into insights that inform strategic planning and cross-unit collaboration.
- **Organizational Design and Process Mapping:** Practice outlining workflows and designing repeatable processes that support programmatic clarity and team coordination, including the logistical planning behind a multi-event series.
- **Scholarly Communication and Facilitation:** Strengthen verbal and written communication skills by contributing to working groups, drafting materials, and

conducting outreach to engage students with the Displacement in a Changing World series.

- **Project Coordination and Reflective Practice:** Learn to manage concurrent initiatives, such as event logistics for a thematic series and collaborative planning sessions, while tracking progress and reflecting on outcomes.
- **Collaborative Engagement and Team Learning:** Participate in group settings that span centers and disciplines. Develop skills in coordination, active listening, and adapting to varied perspectives.
- **Global and Intercultural Learning:** Explore the role of higher education in international engagement. Cultivate sensitivity to global issues and cultural contexts through experiential learning and institutional dialogue.

**Time Commitment:** 6-10 hours per week

**Fixed Monetary Award:** \$6,200

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## **MONITORING, EVALUATION, AND LEARNING (MEL)**

### ***Open to Graduate Students***

**About the Office:** The Monitoring, Evaluation, and Learning (MEL) Office at Columbia Global plays a vital role in measuring impact, driving accountability, and building a culture of continuous improvement across all global initiatives, regional centers, and school-specific projects.

We bridge data and strategy to ensure that Columbia Global's programs, research grants, and global partnerships achieve measurable success and lasting social impact.

#### **What We Do:**

**Track Global Impact & Performance:** We design frameworks, key performance indicators (KPIs), and monitoring tools to collect, clean, and analyze qualitative and quantitative data across diverse global programs.

- **Annual & Grant Reporting:** We aggregate regional and project-level data to create comprehensive annual reports, executive dashboards, and donor/grant monitoring summaries that showcase organizational achievements.
- **Data Visualization & Analytics:** We transform complex data sets into clear, actionable dashboards, maps, and visual summaries to help leadership and global teams make data-driven decisions.
- **Facilitate Continuous Learning:** MEL is not just about numbers—it's about learning. We analyze trends, highlight best practices, evaluate challenges, and

share key insights across teams to refine strategy and improve future programming.

**Learning Objectives & Key Responsibilities:** This opportunity invites a student to engage directly with Columbia Global’s portfolio—specifically supporting the Monitoring, Evaluation, and Learning (MEL) operations for Columbia Global

Through guided mentorship and hands-on collaboration with project officers across global teams, the student will gain real-world experience in data quality assurance, stakeholder coordination, and how MEL systems support equity-driven fellowship programs.

By the conclusion of the experience, the intern will have contributed to and gained core competencies in the following areas:

- **Data Pipeline Support:** Assist project officers with reporting requirements, track submission timelines, and maintain clear lines of communication to ensure smooth data flows.
- **Data Cleaning, Validation, & Quality Control:** Engage directly in data management tasks, including reviewing qualitative and quantitative submissions from project officers. Clean datasets, resolve discrepancies, and validate reporting metrics (such as participant demographics, recruitment reach, and event engagement) to maintain high standards of data integrity and equity-focused tracking.

#### **Academic Competencies:**

##### **(1) Quantitative Data Analysis & Data Management**

- **Data Cleaning & Auditing:** Ability to identify errors, missing values, duplicates, or formatting inconsistencies in datasets (e.g., using Excel, R, Python, Stata, or SPSS).
- **Basic Statistics & Descriptive Analytics:** Understanding metrics, frequencies, percentages, and basic cross-tabulations to summarize participant demographics, reach, and engagement.
- **Data Integrity & Quality Assurance (QA):** Knowledge of data validation techniques to ensure accuracy, consistency, and reliability across incoming reporting files.
- **Visualizations:** Ability to maintain a Power Bi dashboard.

##### **(2) Monitoring, Evaluation, and Learning (MEL) Fundamentals**

- **Indicator & Metric Tracking:** Understanding how program activities translate into measurable outputs, outcomes, and Key Performance Indicators (KPIs).

### **(3) Organizational & Project Coordination**

- **Workflow & Timeline Management:** Capability to track multi-project deadlines, manage submission schedules, and keep data collection milestones on schedule across multiple global teams.

**Time Commitment:** 11-15 hours per week

**Fixed Monetary Award:** \$9,300

## **PROJECT MANAGEMENT**

### ***Open to Graduate Students***

**About the Office:** The Project Management (PM) unit is part of Columbia World Projects, under Columbia Global, and serves as a platform for the University to translate research into action.

The PM team offers strategic and operational support to multidisciplinary initiatives, assisting teams in navigating challenges, refining plans and activities, identifying potential collaborators, leveraging university resources, and exploring pathways for project sustainability and scalability. To date, the CWP PM unit has worked with over 130 Columbia University faculty and researchers on over 30 projects.

The PM unit also fosters peer learning and facilitates the dissemination of knowledge to ensure that insights generated through its initiatives contribute meaningfully to broader practice and policy development. By providing structured project management and supporting coordination across partners and schools, the CWP PM unit reduces the operational burden on academic teams while supporting rigorous, responsible implementation in complex contexts.

**Learning Objectives:** This internship offers a graduate student the opportunity to engage in applied learning through interdisciplinary research and social impact initiatives that address pressing global challenges. Under the guidance of the CWP Project Management team, the student will explore how academic research is translated into real-world impact through collaborative program design, stakeholder engagement, and knowledge dissemination.

Key Educational Activities Include:

- **Interdisciplinary Project Engagement:** Contribute to ongoing initiatives that include the use of AI to address societal challenges, disaster response, climate and

health, and infrastructure access, among others, across the United States and globally. Students will work with the PM team to support cross-disciplinary teams to demonstrate how research-informed strategies are developed and adapted across diverse contexts.

- **Knowledge Production and Dissemination:** Assist in the development of knowledge products—such as reports, briefs, and resource materials—that synthesize project outcomes and communicate findings to academic, policy, and community audiences. This work supports the student’s growth in research translation and public scholarship.
- **Collaborative Planning and Stakeholder Engagement:** Participate in the planning and coordination of virtual and in-person meetings, workshops, and convenings. These experiences will offer insight into how institutions foster dialogue, build partnerships, and advance shared goals across sectors.
- **Project Design and Management Foundations:** Learn core principles of project design, implementation, and evaluation. Includes working with the PM team to refine management systems including data collection and analysis, workflows and analysis. Through engagement with diverse programs and project teams, students will learn about the application of project management and varied tools to track and measure outcomes.

**Academic Competencies:** This opportunity is designed for graduate students who are eager to deepen their understanding of applied research, interdisciplinary collaboration, and strategic communication in a domestic and global context. Ideal candidates will bring curiosity, initiative, and a commitment to learning through practice as well as the following:

- **Strong Writing and Communication Skills:** Demonstrated ability to craft clear, compelling materials for diverse audiences, including experience translating complex ideas into accessible formats.
- **Research Experience:** Familiarity with conducting literature reviews, doing background research, data collection tools, synthesizing findings, and developing briefing documents or summary reports that support decision-making and public engagement.
- **Analytical and Organizational Skills:** Comfort working with data in Excel or similar platforms to support project tracking, stakeholder mapping, or resource development.
- **Event Design and Facilitation:** Interest in planning and coordinating convenings, workshops, or stakeholder meetings as part of collaborative learning and knowledge exchange.

- **Intercultural and Institutional Awareness:** Experience engaging with practitioners, educators, or leaders from diverse backgrounds and across sectors—particularly within academic, nonprofit, or public institutions—is beneficial. Prior exposure to international projects or cross-cultural initiatives is a plus.
- **Collaborative Mindset:** Enthusiasm for working in interdisciplinary teams and learning from diverse perspectives.

This internship is intended to support students in connecting their academic training to real-world challenges, while cultivating transferable skills in research translation, stakeholder engagement, and project-based learning.

**Time Commitment:** 11-15 hours per week

**Fixed Monetary Award:** \$9,300

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## RESEARCH & ENGAGEMENT

### *Open to Undergraduate and Graduate Students*

**About the Office:** The Research & Engagement team brings scholars and practitioners together to grapple with pressing social issues and identify pathways to better futures. Our work responds to deep disciplinary and sectoral divisions in knowledge creation and sharing that inhibit experts from collaborating with one another and with practitioner groups. To address these divisions, we draw together diverse stakeholders—activists, researchers, practitioners, policymakers, and funders—and collectively identify new solutions to complex social problems, including policy recommendations and institutional reforms. The team currently works on issues related to the renewal of fraying democratic systems.

**Learning Objectives:** The student intern will principally conduct research assistance on work under development on the following topics within the Research & Engagement (R&E) team:

- 1) The potential launch and expansion of a transatlantic network of deliberative democracy practitioners, primarily across the United States and United Kingdom, to help government agencies incorporate meaningful public participation into policymaking.
- 2) Trends within and reforms to political party polarization, deliberative democratic practices (like citizens' assemblies), and shared conceptions of civic culture.

Their research will support the creation of new partnerships, networks, and activities within R&E's Democratic Renewal impact area. The intern will also support the

production of research materials and other publications stemming from initiative engagements, including reports and essay forums. As part of this work, they will participate in the planning and execution of public events and private convenings with high-level researchers, policymakers, and civil society advocates and join meetings with subject matter experts in various domains as necessary.

**Academic Competencies:** Advanced undergraduate or graduate student. Ideally with a concentration in the social sciences, public administration, international affairs, political science, sociology, urban studies and/or urban design, economics, data science, or the digital humanities. Experience working for a public-facing government agency or for a pro-democracy civil society group is a plus.

**Time Commitment:** 6-10 hours per week

**Fixed Monetary Award:** \$6,200