

2025-2026 Columbia Global Internship Program (CGIP)

[Columbia Global](#) is a partnership between [Columbia World Projects](#), [Columbia Global Centers](#), the [Institute for Ideas & Imagination](#), and the [Committee on Global Thought](#). The Columbia Global Internship Program (CGIP) is a multidisciplinary training initiative that offers Columbia University students opportunities to participate in social impact work with offices located in New York City and around the world. Interns will work alongside Columbia Global staff, faculty, and other academics to engage in the design, implementation and/or evaluation of strategy, programs or operations. These paid opportunities are open to students enrolled in any school within Columbia University and can be structured in alignment with various school or program practicum requirements. The internship will run from November 10, 2025-May 1, 2026, and interns will be paid \$22.50 per hour.

Interns selected to support New York based teams will be primarily in-person, while those selected to support our Global Centers will be primarily virtual. Specific schedules will be worked out according to team needs and Columbia policies regarding internship-related travel.

Please complete an application by **September 28, 2025, 11:59 PM ET** in order to be considered for the program. Application link: <https://cwp.submittable.com/submit>.

OPPORTUNITIES (15):

- [COLUMBIA GLOBAL CENTER AMMAN](#)
- [COLUMBIA GLOBAL CENTER BEIJING](#)
- [COLUMBIA GLOBAL CENTER ISTANBUL](#)
- [COLUMBIA GLOBAL CENTER MUMBAI](#)
- [COLUMBIA GLOBAL CENTER NAIROBI](#)
- [COLUMBIA GLOBAL CENTER SANTIAGO](#)
- [COLUMBIA GLOBAL CENTER PARIS](#)
- [COLUMBIA GLOBAL CENTER RIO DE JANEIRO](#)
- [COLUMBIA GLOBAL COMMUNICATIONS](#)
- [COMMITTEE ON FORCED MIGRATION](#)
- [EXPERIENTIAL LEARNING AND INNOVATION](#)
- [GLOBAL PROGRAMS](#)
- [PROJECTS MANAGEMENT](#)
- [RESEARCH AND ENGAGEMENT](#)
- [SPECIAL PROJECTS](#)

- **COLUMBIA GLOBAL CENTER AMMAN**
Open to Undergraduate and Graduate Students

About the Center: [Columbia Global Center Amman](#) (CGC Amman) is part of Columbia Global's network of Global Centers that serve as knowledge hubs with the aim to educate and inspire through research, dialogue, and action. The Centers advance understanding, facilitate partnerships, and build the bridges necessary to tackle our changing world. Established in 2009 and located in Jordan, CGC Amman provides a regional platform for programs and initiatives within our interdisciplinary thematic areas that include arts and cultural expression, climate, business and economy, entrepreneurship and youth, forced migration, geopolitics, journalism and media, public health, and more.

Learning Objectives: This internship offers a unique opportunity to engage deeply with CGC Amman's public programming and contribute to the Center's mission of advancing global knowledge exchange. Through close collaboration with the CGC Amman team, the intern will help transform insights from events and initiatives into high-quality written outputs that inform local, regional, and global discourse.

Ideal for students interested in building a professional writing portfolio and strengthening applied research skills, this opportunity supports the development of publishable materials—such as white papers and thought pieces—that synthesize key ideas, situate them within broader academic and policy debates, and propose future directions for inquiry and engagement.

Key Educational Activities Include:

- **Event Analysis:** Engage with recordings and event summaries to identify central arguments, findings, and thematic debates; assist with transcript preparation as needed.
- **Applied Research:** Conduct background and comparative research to contextualize CGC Amman's programming within wider scholarly and policy frameworks.
- **Writing & Editing:** Draft, revise, and refine white papers, briefs, and thought pieces in collaboration with the CGC Amman team, incorporating editorial feedback and scholarly rigor.
- **Knowledge Translation:** Learn to adapt complex academic and policy discussions into accessible, compelling writing for diverse audiences—including scholars, practitioners, partners, and the public.
- **Professional Development:** Participate in the Center's knowledge-production process, gaining mentorship, exposure to interdisciplinary scholarship, and insight into the role of academic writing in global discourse.

Academic Competencies: This opportunity is designed for graduate students who are eager to deepen their experience in applied research, writing, and knowledge translation. Ideal candidates will bring a combination of intellectual curiosity, interdisciplinary training, and a commitment to scholarly growth. The following competencies will support meaningful participation in CGC Amman's knowledge-production activities:

- **Analytical and Writing Proficiency:** Demonstrated ability to synthesize complex ideas into clear, compelling prose, with attention to structure, argumentation, and narrative flow.
- **Editorial and Revision Skills:** Experience refining written work for clarity, coherence, and impact, with an openness to iterative feedback and collaborative editing.
- **Academic Literacy:** Familiarity with citation practices and scholarly conventions, including proper referencing and engagement with academic literature.
- **Interdisciplinary Background:** Coursework or strong interest in fields such as Middle Eastern Studies, International Relations, Political Science, Public Policy, Sociology, Anthropology, History, Communications, or Journalism. A global outlook and cross-cultural awareness are essential.
- **Research Adaptability:** Comfort working with fragmented or incomplete information, and skill in drawing connections across diverse sources and perspectives.
- **Independent Inquiry and Collaboration:** Capacity to pursue research leads and draft content independently, while engaging constructively with mentorship and team-based feedback.
- **Intellectual Engagement:** A spirit of curiosity, resourcefulness, and rigor, with the ability to connect nuanced ideas across disciplines and contribute to broader academic conversations.
- **Prior Experience (Optional):** Background in academic writing, journalism, or policy-oriented work is beneficial but not required. Enthusiasm for learning and growth is paramount.

Time Commitment: 5-9 hours per week

- **COLUMBIA GLOBAL CENTER BEIJING**
Open to Undergraduate and Graduate Students

About the Center: [Columbia Global Center Beijing](#) (CGCBJ) is part of Columbia Global, which brings together major initiatives from across the university to advance knowledge and foster global engagement to address complex global challenges. As of July 2023, Columbia Global comprises the Columbia Global Centers, Columbia World Projects, the Committee on Global Thought, and the Institute for Ideas and Imagination. For over a decade, the Beijing Global Center has served as a regional hub, the physical and intellectual gateway in East Asia, creating spaces for dialogue, collaboration, and knowledge exchange between Columbia and China's top academics and leaders, contributing to solutions for global challenges and fostering cross-cultural understanding. Through research projects, academic collaborations, and immersive learning opportunities, the Center supports more than 1,000 Columbia faculty, students, scholars, and alumni each year in promoting intellectual engagement, fostering collaboration, and contributing to the advancement of knowledge and networks in diverse fields.

Learning Objectives: This internship offers a meaningful opportunity to apply and

deepen academic training in program development, with a focus on global communication, climate and sustainability, and international collaboration. Working closely with the Beijing Center's Program Team, the intern will engage in documenting, analyzing, and communicating program activities and outcomes—contributing to the Center's mission while cultivating transferable skills in research, writing, and strategic planning.

Key Educational Activities Include:

- **Program Narrative and Reporting:** Contribute to the development of narrative reports and progress updates that synthesize program goals, activities, and outcomes for internal and external audiences.
- **Program Data Collection and Analysis:** Support the gathering and interpretation of qualitative and quantitative data—such as participant feedback, engagement metrics, and program outcomes—to inform future planning and evaluation.
- **Program Communication:** Participate in the coordination of partners and stakeholders, gaining insight into collaborative processes that shape program design and implementation.
- **Program Research:** Conduct desk research and background analysis to contextualize program initiatives within broader academic, policy, and global frameworks.

This internship is designed to foster intellectual growth, interdisciplinary thinking, and practical experience in translating academic insights into real-world impact. Students will be mentored throughout the process and encouraged to reflect on how program development intersects with their broader academic and professional goals.

Academic Competencies: This opportunity is designed for undergraduate or graduate students currently enrolled at Columbia University who are eager to apply and expand their academic training in program development, communication, and research. Ideal candidates will demonstrate:

- **Bilingual Communication Proficiency:** Strong written and verbal fluency in both English and Chinese, enabling cross-cultural engagement and nuanced communication across diverse audiences.
- **Research and Writing Experience:** Prior academic or extracurricular experience in writing, research, or program coordination, with an emphasis on synthesizing complex information and supporting collaborative initiatives.
- **Collaborative and Independent Work Styles:** A demonstrated ability to work both independently and as part of a team, reflecting intellectual initiative and collegial engagement.
- **Digital Literacy:** Familiarity with tools commonly used in academic and professional settings, including Microsoft Office Suite (Word, Excel, PowerPoint) and Google Workspace, to support documentation, analysis, and presentation of program activities.

Students with experience in stakeholder engagement, intercultural communication, or interdisciplinary research are especially encouraged to apply. This internship is intended to support students in deepening their academic interests while contributing meaningfully to the Center's mission.

Time Commitment: 15 hours per week

- **COLUMBIA GLOBAL CENTER ISTANBUL**

Open to Graduate Students

About the Center: [Columbia Global Center Istanbul](#) is a cross-disciplinary academic hub that leverages Columbia University's scholarship and resources to address complex global challenges by bridging the University's expertise with local knowledge across a variety of fields in Türkiye. Since becoming fully operational in 2012, the Center has implemented research and teaching projects, student engagement initiatives, and diverse public programs. Currently, the Istanbul Center is spearheading the Columbia Global Resilience Fund to advance innovative ideas and solutions in post-crisis recovery and resilience in Türkiye. Launched in 2023 in response to global crises, the Columbia Global Resilience Fund's initial projects harness Columbia University's expertise to support long-term rebuilding and resilience in Türkiye's earthquake-affected areas. Columbia Global's Istanbul Center plays a key role in this initiative by providing on-the-ground expertise, project implementation, and coordination for these projects.

Learning Objectives: This internship offers students the opportunity to deepen their academic training in program coordination, international development, public policy, and humanitarian and resilience studies. Through immersive participation in educational initiatives and applied research, interns will explore how theory translates into practice within a global context. Interns will collaborate with the Istanbul Center team on Resilience Fund initiatives, contributing to the design and implementation of activities that complement and extend ongoing research efforts.

Scholarly Engagement Areas:

- **Fellowship Program Development:** Contribute to the conceptual refinement and implementation of the "Resilience Fellows" program. Support the development of application materials and review processes, and assist in coordinating the program experience for selected fellows—including a two-week academic immersion in New York.
- **Convening and Knowledge Exchange:** Participate in the planning of a resilience-focused convening. Engage in shaping the event's intellectual framework, curating content, and preparing materials that capture and disseminate key insights and scholarly contributions.
- **Communication and Impact Evaluation:** Help translate programmatic outcomes into accessible, academically grounded insights for diverse stakeholders. Assist in preparing

announcement materials, briefing documents, and post-program reflections that highlight the initiative's scholarly and practical impact.

As part of a globally engaged academic team, interns will cultivate competencies in project design, cross-cultural collaboration, and responsive program development—while contributing meaningfully to Columbia's broader mission of advancing resilience through scholarship and practice.

Academic Competencies: The ideal graduate student will bring a strong academic foundation in international development, public policy, humanitarian studies, and resilience-building in crisis-affected contexts. This opportunity is designed for students eager to apply their coursework and research interests in a real-world setting, contributing meaningfully to programmatic initiatives while deepening their understanding of global challenges. Students will be encouraged to cultivate and apply the following competencies:

- **Research & Analytical Thinking:** Ability to synthesize complex information, contribute to concept notes and briefing materials, and engage in reflective evaluation of program outcomes.
- **Scholarly Communication:** Strong writing and editing skills across academic and professional formats, with attention to clarity, audience, and purpose.
- **Digital Literacy:** Proficiency in tools that support collaborative work and data presentation, including Microsoft Office and Google Workspace (Excel, Word, PowerPoint, Docs, Sheets, etc.).
- **Academic Event Engagement:** Interest or experience in supporting the planning and coordination of convenings, workshops, or scholarly gatherings that foster dialogue and knowledge exchange.

Familiarity with disaster recovery and resilience-focused initiatives is beneficial. Knowledge of Turkish language is a plus, though not required.

Time Commitment: 5 hours per week

- **COLUMBIA GLOBAL CENTER MUMBAI**
Open to Graduate Students

About the Center: [Columbia Global Center Mumbai](#), established in 2010, serves as a hub for research, education, and knowledge exchange dedicated to addressing key challenges in India. We bring together Columbia University faculty and researchers with local experts from industry, academia, and government to develop innovative, collaborative solutions. Our work is anchored in four pillars: health; environmental sustainability; culture and education; and business, innovation, and entrepreneurship.

Learning Objectives: This graduate-level internship offers students a meaningful opportunity to apply and expand their academic training in global program development, cross-cultural collaboration, and international research engagement. Through close

collaboration with the Programs team at Columbia Global Center Mumbai, the intern will contribute to initiatives that connect Columbia faculty, students, and international partners in addressing urgent global challenges.

Key Educational Activities Include:

- **Program Design Engagement:** Participate in the conceptual development and structuring of global programs that bridge Columbia’s academic research with pressing issues in India, fostering interdisciplinary dialogue and innovation.
- **Research and Content Development:** Assist in preparing background materials that support events, workshops, and collaborative initiatives, gaining experience in translating academic inquiry into actionable frameworks.
- **Scholarly Communication and Outreach:** Contribute to the creation of written materials—including articles, reports, and briefs—that communicate program insights to academic, policy, and community audiences.
- **Collaborative Project Coordination:** Engage in the coordination of timelines, partnerships, and deliverables across international settings, developing skills in strategic planning and intercultural collaboration.

This opportunity is especially well-suited for students with academic interests in global affairs, environmental sustainability, public health, or related fields. Interns will be supported in connecting their coursework and research interests to real-world applications, while contributing to Columbia’s broader mission of global engagement and knowledge exchange.

Academic Competencies: The ideal candidate is a graduate student with demonstrated strengths in research, writing, and organization, and a keen interest in applying these skills within a global academic context. Prior engagement with program planning, event facilitation, or collaborative initiatives—whether through coursework, campus involvement, or research assistantships—is beneficial.

We especially welcome students who are intellectually curious about global affairs, public policy, education, or related interdisciplinary fields, and who seek to deepen their understanding through experiential learning. Familiarity with digital tools (e.g., Microsoft Suite, Google Workspace, Canva) will support the intern’s ability to contribute to scholarly communication and outreach. Awareness of the Indian context—historical, cultural, or policy-related—will enrich the intern’s contributions to cross-cultural dialogue and program development.

Time Commitment: 15 hours per week

- **COLUMBIA GLOBAL CENTER NAIROBI**
Open to Graduate Students

About the Center: [The Columbia Global Center in Nairobi](#) is part of Columbia Global's worldwide network of 11 centers dedicated to advancing research, scholarship, and teaching on a global scale. Our Center acts as a regional hub for collaboration, linking African governments, academic and non-academic institutions, and the private sector with Columbia's expertise in science, technological innovation, and academic leadership. It provides Columbia students and faculty with a base to conduct research in and for Africa.

Learning Objectives: This graduate-level internship invites students to deepen their academic training in pedagogy, curriculum design, and experiential learning through collaborative research and program development. Working alongside Columbia faculty and Nairobi Center staff, the intern will explore globally focused pedagogical models that have demonstrated success at Columbia and contribute to the adaptation of these approaches for climate-focused programming in Nairobi.

Key Educational Activities Include:

- **Pedagogical Inquiry:** Conduct research and contribute to a report examining globally oriented teaching models at Columbia, with attention to their theoretical foundations and practical outcomes.
- **Analytical Exploration:** Assist in gathering and interpreting data to better understand the conditions under which specific pedagogical approaches thrive, and how they foster student engagement and learning.
- **Curricular Collaboration:** Support faculty and Center staff in designing climate-focused courses that integrate academic content with community-based learning, emphasizing relevance, accessibility, and impact.
- **Academic Coordination:** Participate in the facilitation of meetings and collaborative sessions, ensuring thoughtful documentation and follow-up that supports ongoing learning and program refinement.

This opportunity is ideal for a graduate student interested in the intersections of pedagogy, global education, and climate engagement. The intern will be encouraged to connect their academic interests with real-world applications, while contributing to Columbia's broader mission of global knowledge exchange and inclusive learning design.

Academic Competencies: The ideal candidate is a graduate student with strong organizational and communication abilities, and a readiness to apply these skills in support of collaborative academic initiatives. Proficiency with digital tools such as Google Workspace and Microsoft Suite will enable effective documentation and coordination of virtual meetings and scholarly exchanges. Students with prior academic or experiential engagement in curriculum design, pedagogical development, or

education-focused programs are especially encouraged to apply. An interest in climate change and higher education—particularly as intersecting areas of inquiry and innovation—will enrich the intern’s contributions and learning experience. This opportunity is designed for students eager to connect their academic training with global educational practice, and to explore how pedagogical models can be adapted to address urgent environmental and societal challenges.

Time Commitment: 10 hours per week

- **COLUMBIA GLOBAL CENTER SANTIAGO**
Open to Graduate Students

About the Center: [The Columbia Global Center Santiago](#) is part of a network of 11 worldwide centers which serve as Columbia University’s physical and intellectual gateway to the world manifesting its commitment to leveraging remarkable scholarship, expertise, and resources to address global challenges and inspire intellectual endeavors across four continents. Founded in 2012, the Santiago Center’s programming focuses on relevant topics both to the global public policy agenda and at the local level, such as climate change, responsible mining, journalism, humanities, global health, and education. Throughout its history, the Center’s actions have had relevant implications for advancing knowledge and public debate in the region, with a particular emphasis on promoting collaboration between Columbia researchers and their local counterparts. During the last five years alone, CGC Santiago has organized more than 300 public activities, put together more than 100 webinars, partnered with over a dozen Columbia schools, collaborated with over 60 faculty members and researchers and worked with more than 180 local partners.

Learning Objectives: The Columbia Global Center in Santiago, in partnership with the *Glacier, Water, and Society* group at Columbia’s Lamont-Doherty Earth Observatory (LDEO), is advancing the *Mountain Water Crisis – Hotspot Santiago* initiative. This multidisciplinary science and education program, supported by a 2025 President’s Global Innovation Fund (PGIF) grant, positions the Santiago Center as a hub for addressing the urgent water crisis facing mountain megacities like Santiago. The complexity of this challenge demands innovative thinking that transcends traditional academic boundaries—making student contributions essential to shaping adaptation strategies and resilience-building efforts.

This internship offers a graduate student the opportunity to engage deeply with a dynamic Climate & Society project, contribute to curriculum development, and participate in collaborative programming designed to be integrated into Columbia University coursework. Under the mentorship of Professors Joerg Schaefer and Rebecca Gustine (LDEO) and Santiago Center Director Antonio Campaña, the intern will explore the intersections of climate science, public policy, and community resilience.

Key Educational Activities Include:

- **Curriculum Development and Pedagogical Design:** Collaborate on the creation of educational modules and lecture series focused on Santiago’s water crisis, with particular emphasis on glacier shrinkage and freshwater vulnerability.
- **Knowledge Exchange and Event Planning:** Support the organization of talks, panel discussions, and interdisciplinary showcases that bring together scientific, artistic, and policy perspectives.
- **Stakeholder Engagement:** Facilitate the inclusion of voices from Chile’s Ministry of Public Works and Aguas Andinas to deepen understanding of the crisis’s local impacts and inform programmatic responses.
- **Field-Based Learning:** Assist in planning an “education-in-the-field” experience for Columbia and Chilean students, exploring hydrological shifts, socio-economic consequences, and climate justice through immersive learning.
- **Network Building and Interdisciplinary Collaboration:** Contribute to the development of a regional academic and institutional network that promotes integrated approaches to water resilience, with CGC Santiago as a central convening space.
- **Sustainability and Outreach:** Participate in efforts to extend the program’s impact beyond the PGIF timeline through strategic outreach and resource development.

The intern’s perspective will be valued as a vital contribution to the program’s intellectual and practical evolution. If aligned with the student’s academic trajectory, Professors Schaefer and Gustine may also support the development of a thesis project focused on a specific dimension of the Santiago water crisis—ranging from scientific inquiry and policy analysis to artistic interpretation and storytelling.

This internship includes the opportunity to participate in a PGIF-sponsored workshop, symposium, or event hosted at the Santiago Center, offering direct exposure to global research collaboration and public scholarship.

Professor Schaefer brings a strong record of mentorship, including guiding former intern Rebecca Marwege, now lead editor of a forthcoming Columbia University Press volume on climate resilience and justice.

Academic Competencies: This opportunity is best suited for a graduate student eager to deepen their understanding of climate and environmental policy through interdisciplinary collaboration and applied research. The ideal candidate will bring curiosity, initiative, and a commitment to exploring the complex intersections of science, society, and sustainability. Students who have engaged in coursework or independent inquiry related to climate systems, environmental governance, or socio-ecological resilience will find

this experience especially enriching. Prior exposure to data analysis, research design, and the synthesis of findings into written briefs or reports will support meaningful contributions to the program's educational and public-facing components. While fluency in Spanish is not required, a working knowledge of the language—or a willingness to engage with multilingual contexts—will enhance the student's ability to collaborate across institutions and communities in Santiago. Above all, the internship is designed to foster intellectual growth, mentorship, and the development of skills that support academic inquiry, public scholarship, and global engagement.

Time Commitment: 10-15 hours per week

- **COLUMBIA GLOBAL CENTER PARIS**
Open to Undergraduate and Graduate Students

About the Center: Reid Hall is a historic, cross-disciplinary center gifted to Columbia University in 1964. Dating back to 1750, the site began its French-American chapter in 1893. Today, it is home to the [Columbia Global Paris Center](#), the Institute for Ideas & Imagination, the MA in History and Literature, and Columbia's undergraduate programs in Paris. In addition, Reid Hall hosts a range of other study-abroad programs and cultural organizations, serving as a dynamic center for international exchange.

Learning Objectives: This Reid Hall Archival Research internship invites a student intern to contribute to an ongoing scholarly initiative that explores the intellectual and artistic legacy of Reid Hall, Columbia's Parisian academic center. The selected student will engage in archival and bibliographic research focused on artists and scholars who resided at Reid Hall between 1893 and 1939, contributing to a growing digital repository that documents the center's historical significance.

Working from a curated list of individuals, the student will draw on Columbia's library resources—including CLIO databases, secondary literature, and archival materials—to develop biographical profiles that illuminate each figure's career trajectory before, during, and after their time in Paris. This work will support the Center's broader efforts to foster historical inquiry, interdisciplinary storytelling, and public-facing scholarship.

Key Academic Activities Include:

- **Archival and Bibliographic Research:** Investigate primary and secondary sources (e.g., news articles, correspondence, testimonials, scholarly works) to construct a nuanced portrait of each individual's intellectual and artistic contributions.
- **Digital Curation and Documentation:** Scan and organize relevant materials, including photographs, for inclusion in the Reid Hall digital archive.

- **Biographical Writing and Scholarly Synthesis:** Draft original biographical profiles in English, integrating visual materials and contextual analysis. Samples of previous profiles are available on the Reid Hall history website.
- **Citation and Referencing:** Compile bibliographic references using the MLA style guide to support academic rigor and future research.

The resulting profiles will be edited and published on the Reid Hall history website, with the student's name credited as a contributing researcher. This experience offers a unique opportunity to engage with Columbia's global heritage, refine archival and writing skills, and contribute to a living academic resource that bridges past and present.

Academic Competencies: The ideal candidate is an undergraduate or a graduate student with strong English writing skills, the ability to engage with French-language texts, and a background in art historical research and archival inquiry. Familiarity with digital communications tools and citation practices (e.g., MLA style) will support contributions to the Reid Hall history initiative, where the student will synthesize historical materials into biographical profiles and help curate content for public scholarship.

Time Commitment: Up to 15 hours per week

- **COLUMBIA GLOBAL CENTER RIO DE JANEIRO**
Open to Graduate Students

About the Center: [Columbia Global Center Rio de Janeiro](#) is a hub for Columbia programs and initiatives relevant to Brazil. Established in 2013, the Center contributes to Brazil's academic and research environment, while also allowing members of the Columbia community to increase their knowledge and explore academic opportunities within Brazil. The Center works in collaboration with local universities, non-governmental organizations, and public institutions to develop and implement programs that seek to achieve social impact.

Learning Objectives: This internship offers a graduate student the opportunity to contribute to the scholarly and programmatic development of the Columbia Women's Leadership Network in Brazil (CWLN), a flagship initiative of Columbia Global Centers. This experience is designed to foster academic enrichment through hands-on involvement in a dynamic, interdisciplinary program that explores women's leadership development across cultural, institutional, and geographic boundaries.

Key Educational Activities Include:

- **Student Engagement and Network Building:** Collaborate on strategies to strengthen connections across CWLN's current cohort, alumnae community, and the broader Columbia network. Activities may include supporting peer learning, mentorship initiatives, and cross-cohort collaboration.

- **Strategic Communications and Public Scholarship:** Contribute to internal and external communications, including drafting content for newsletters and social media platforms that highlight CWLN's academic and social impact. This work offers insight into storytelling and outreach within global university contexts.
- **Program Design and Selection Process:** Participate in the planning and execution of the CWLN 2026 cohort selection process, gaining exposure to inclusive recruitment strategies, candidate evaluation, and cohort development.
- **Event Planning and Cross-Cultural Collaboration:** Support the organization of CWLN workshops, networking sessions, and public events in Brazil and New York. These experiences provide opportunities to explore event design as a form of academic programming and global engagement.

Learning Outcomes: Through this internship, the student will strengthen applied skills in program strategy, communications, and stakeholder engagement, while deepening their understanding of leadership development and equity initiatives in Brazil. The experience is designed to connect theory and practice across disciplines such as public policy, international education, and gender studies—positioning the student to contribute meaningfully to Columbia's global academic mission.

Academic Competencies: This opportunity is designed for a graduate student with strong written and verbal communication skills in both English and Portuguese, and an interest in exploring how language, leadership, and global engagement intersect. The student should be comfortable adapting tone and style across formats such as newsletters, social media, and reporting, and be familiar with digital tools like Google Workspace and social platforms that support academic outreach and community-building. Strong organizational and analytical skills will support the student's contributions to program development and cohort selection processes, while offering insight into inclusive leadership initiatives. A collaborative mindset and openness to working across cultures are essential, as is a genuine interest in women's leadership, mentorship, and network engagement. Prior experience—or curiosity—about event planning and logistics will enrich the student's learning, though it is not required.

Time Commitment: 10-15 hour per week

- **COLUMBIA GLOBAL COMMUNICATIONS**
Open to Undergraduate Students

About the Team: The Columbia Global Communications team provides expert guidance and strategic direction on communications for Columbia Global. The team leads high-level communication campaigns, events, products and branding initiatives, ensuring that the organization's messaging is coherent, impactful, and resonates with diverse audiences globally. They are responsible for developing and executing comprehensive communication strategies that align with Columbia Global's mission and goals, fostering partnerships, and managing the organization's reputation through various media channels.

Learning Objectives: Columbia Global invites an undergraduate student to engage in a hands-on learning experience focused on digital storytelling and strategic communication. This opportunity supports the development of multimedia campaigns that illuminate the global experiences of Columbia students, scholars, and fellows. Through guided mentorship and collaborative exploration, the student will contribute to projects that align with Columbia Global's institutional goals while deepening their understanding of audience engagement, narrative design, and cross-cultural communication.

Key Academic Enrichment Activities:

- **Digital Media Research and Analysis:** Explore how student audiences interact with emerging formats such as Instagram Reels and YouTube Shorts. Analyze trends in higher education storytelling and present insights that inform Columbia Global's digital strategy.
- **Narrative Development and Interviewing:** Conduct interviews with students, fellows, and scholars to document their global experiences. Learn how to shape raw interviews into compelling narratives tailored for diverse audiences and platforms.
- **Multimedia Production and Editing:** Develop skills in planning, filming, and editing short-form video content. Work with live subjects, b-roll footage, and event documentation to produce assets that reflect Columbia Global's mission.
- **Campaign Strategy and Creative Planning:** Participate in the ideation and development of multi-part storytelling campaigns. Learn how communicators translate research into creative strategy and how institutional goals shape content design.
- **Cross-Platform Adaptation:** Support the adaptation of stories for platforms such as Instagram, YouTube, and LinkedIn. Examine how audience behaviors vary across channels and how content can be tailored accordingly.
- **Impact Evaluation and Iteration:** Learn to assess the performance of digital content using engagement metrics. Reflect on what makes storytelling effective and how iterative design enhances impact.

Mentorship and Intellectual Guidance:

The student will work closely with Columbia Global's Digital Communication Officer and the Director of Communications, a former award-winning television producer. Mentors will provide feedback on narrative structure, video production, and campaign planning, fostering both technical proficiency and strategic insight into communications

within a global academic institution.

Outcomes and Portfolio Development:

By the conclusion of the experience, the student will:

- Curate a portfolio of multimedia stories and campaigns produced for Columbia Global
- Understand how digital engagement research informs content strategy
- Build competencies in interviewing, editing, and publishing across platforms
- Gain exposure to institutional communications and global storytelling practices

Academic Competencies: We are seeking an undergraduate student with the following knowledge, skills, and abilities:

Knowledge

- Familiarity with major social media platforms and how student audiences engage with them.
- Awareness of global issues and an interest in how higher ed connects to pressing challenges worldwide.
- Basic understanding of storytelling principles (narrative arc, voice, audience engagement).

Skills

- Strong writing and verbal communication skills, with the ability to adapt tone for different audiences.
- Foundational video production and editing skills (filming, sound, editing software such as Adobe Premiere Pro, Final Cut, or similar).
- Ability to research digital engagement trends and synthesize findings into actionable insights.
- Creative problem-solving and the ability to propose fresh ideas for content formats and campaigns.

Abilities

- Work both independently and collaboratively within a team setting, managing multiple tasks at once.
- Translate student experiences into compelling stories that balance emotion, clarity, and intellectual depth.
- Apply feedback constructively to improve work products.
- Balance creativity with strategic thinking, ensuring content aligns with Columbia Global's brand voice
- Show curiosity and initiative in exploring new digital tools, formats, and ideas.

Time Commitment: 6-15 hours per week

- **COMMITTEE ON FORCED MIGRATION**

Open to Graduate Students

About the Committee: The Columbia University Committee on Forced Migration is a University-wide initiative created by the Columbia Global Centers as a response to the dramatic increase in the number of forced migrants and migration crises around the world. The Committee seeks to maximize Columbia's ability to act as a platform to engage, support, and share information across its community of faculty, students, and staff on issues related to forced migration.

Through workshops, research, and broad communications with academic experts and the world's thought leaders in global migration, the Committee provides an institutional setting for over 80 faculty from across Columbia's schools and affiliates to share research results, create interdisciplinary networks, and explore new approaches to addressing problems of forced migration.

Learning Objectives: This internship provides a unique opportunity for a student intern to engage in Committee activities related to convenings, public programming, and communications and contribute to the Committee's mission of knowledge exchange related to global migration issues. The intern will have an opportunity to:

- Participate in the planning and coordination of Committee-sponsored public events, gaining insight into university led convenings, collaborative learning, and knowledge exchange with issue experts in and outside of Columbia
- Engage with the cohort of Columbia students who are recipients of the Scholarship for Displaced Students to identify opportunities for their involvement in Committee programming and events and to strengthen their connection to the Committee and the Columbia community
- Conduct research and engage in an annual course mapping process to identify, review and analyze academic coursework related to forced migration issues, including global trends
- Contribute to the development and dissemination of a monthly forced migration newsletter, providing an opportunity to develop research, writing, and editing skills

Academic Competencies: This opportunity is designed for a graduate student who has a demonstrated interest in and is eager to deepen their knowledge of forced migration, refugee, and displacement issues. The intern should have the capacity to work collaboratively and independently on discrete projects with guided mentorship. The intern would also bring the following:

- Experience with digital tools, including Google and Microsoft Office
- Strong written and verbal fluency in English
- Prior experience in editing and event planning and logistics will enrich the student's learning, however, this is not required

Time Commitment: 10-14 hours per week

- **EXPERIENTIAL LEARNING AND INNOVATION**
Open to Graduate and Advanced Undergraduate Students

About the Team: Columbia World Projects' Experiential Learning and Innovation (EL&I) supports the development of aspiring and emerging social impact leaders at Columbia University through unique fellowship opportunities for faculty and students; incubates early-stage, innovative initiatives by Columbia faculty designed to accelerate social change; and creates opportunities for dialogue and knowledge sharing between the Columbia University community and leaders from across sectors and communities to amplify ideas and initiatives and identify opportunities for action to help solve societal challenges.

Learning Objectives:

This opportunity invites a student to engage with Columbia's Experiential Learning and Innovation portfolio, contributing to the academic-year components of the Social Impact Fellowship (SIF) and the Early Career Faculty Impact Fellowship (ECFIF). Through guided mentorship and collaborative participation, the student will explore how institutions cultivate leadership, foster interdisciplinary dialogue, and support social impact across academic and professional contexts.

By the conclusion of the experience, the student will have contributed to the following activities:

- **Institutional Research and Strategic Mapping:** Conduct research to identify key stakeholders across Columbia's schools and centers. Contribute ideas to enhance recruitment strategies for SIF and ECFIF, gaining insight into how networks are cultivated to support equity-driven fellowship programs.
- **Program Engagement and Event Facilitation:** Participate in the planning and coordination of academic-year activities, including roundtables, panels, and workshops featuring social impact leaders from within and beyond Columbia. These engagements will offer the student exposure to diverse leadership models and the opportunity to observe and support the development of skills and competencies for social impact.
- **Alumni Engagement Strategy Development:** Support the design of strategies to foster continued engagement among fellowship alumni. This work will deepen the student's understanding of community-building and relationship cultivation to support academic initiatives.

Academic Competencies: This opportunity is designed for an advanced undergraduate or graduate student eager to deepen their understanding of social impact through collaborative, interdisciplinary practice. The ideal student brings strong interpersonal and communication skills, with demonstrated experience in writing, editing, and research. Students should also bring a curiosity about how institutions can foster change and support the development of emerging and aspiring social impact leaders.

Students will have the opportunity to strengthen writing and editing skills through contributions to program materials and communications; apply research methods to support strategic planning and stakeholder mapping; explore event design and facilitation as tools for academic and civic engagement; and collaborate across diverse teams and contexts, gaining insight into leadership and institutional partnerships.

Prior experience with event planning is welcome but not required—students will be supported in developing these skills through guided mentorship and hands-on participation.

Time commitment: Approximately 15 hours per week

- **GLOBAL PROGRAMS**
Open to Graduate Students

About the Team: The Global Programs team strategically advises and supports the programmatic initiatives of the [Columbia Global Centers](#). Located in 11 cities across four continents, Columbia’s Global Centers serve as a local hub for purpose-driven education, research, public engagement, and collaboration. They support hundreds of cross-disciplinary programs annually, from public health to arts and culture, engaging thousands of faculty, students, partners, alumni, and community members.

Learning Objectives: This opportunity invites a student to engage deeply with Columbia Global Centers’ mission-driven international programming. Through guided mentorship and collaborative inquiry, the student will explore how global institutions design and implement initiatives that advance interdisciplinary scholarship, leadership development, and social impact across diverse contexts. Working closely with the Director of Global Programming, the student will contribute to the following enrichment activities:

- **Collaborative Research and Initiative Design:** Contribute to the early-stage development of 1–2 large-scale initiatives that convene multiple Columbia Global Centers around shared thematic goals. Activities include conducting background research, mapping relevant Columbia faculty, analyzing peer institutions, and preparing materials for planning meetings. Potential themes may include urban climate adaptation, local entrepreneurship, and scaling leadership programs—offering the student exposure to global policy discourse and institutional strategy.
- **Program Architecture and Working Group Facilitation:** Develop an understanding of how global programs are structured and sustained across networks. Support the coordination of 2–3 cross-Center working groups focused on shared challenges such as student engagement across the program lifecycle and designing inclusive, high-impact events. This work will deepen the student’s insight into collaborative problem-solving and organizational design.

- **Global Event Series Development:** Assist in the planning and conceptualization of a network-wide event series addressing a timely global issue in Spring 2026, building on the Fall 2025 series, *The Road to COP30*. This experience will allow the student to explore how academic institutions convene public discourse and foster global dialogue.
- **Institutional Learning and Reflection:** Participate in key planning meetings and strategy sessions, gaining firsthand exposure to the opportunities and complexities of working within a mission-driven global organization. Students will be encouraged to reflect on how institutional goals, cultural contexts, and academic values shape programmatic decisions.

Academic Competencies: This opportunity is designed for a student eager to deepen their understanding of institutional strategy, global engagement, and collaborative program development. The ideal candidate will have the opportunity to further develop the following competencies through guided mentorship and hands-on participation:

Research & Analytical Inquiry: Engage in research that explores academic programs, curricula, and institutional structures. Learn to synthesize findings into insights that inform strategic planning and cross-unit collaboration.

Organizational Design & Process Mapping: Practice outlining workflows and designing repeatable processes that support programmatic clarity and team coordination.

Scholarly Communication & Facilitation: Strengthen verbal and written communication skills by contributing to working groups, drafting materials, and engaging with diverse stakeholders.

Project Coordination & Reflective Practice: Learn to manage concurrent initiatives—such as thematic series and collaborative planning sessions—while tracking progress and reflecting on outcomes.

Collaborative Engagement & Team Learning: Participate in group settings that span centers and disciplines. Develop skills in coordination, active listening, and adapting to varied perspectives.

Global & Intercultural Learning: Explore the role of higher education in international engagement. Cultivate sensitivity to global issues and cultural contexts through experiential learning and institutional dialogue.

Time Commitment: 8-12 hours per week

- **PROJECTS MANAGEMENT**
Open to Undergraduate and Graduate Students

About the Team: The Projects Management team is responsible for managing social impact projects at Columbia World Projects (CWP). This program supports a wide range

of social impact projects led by Columbia University faculty, researchers and staff (in partnership with practitioners across the U.S. and globally). In this capacity, the team convenes project teams, identifies and engages key partners and stakeholders for project advancement, and provides strategic management, coordination and logistics support to advance project activities. The team tracks project activities and expenditures to ensure accurate use of project funds and alignment with project goals and works with the teams to identify opportunities and challenges and adjust project designs and budgets, as needed. In addition, the team works with project leads to document and share key lessons and outcomes from the projects via the development and dissemination of reports, case studies, videos, meetings, events and other products and activities that capture and share project knowledge.

Learning Objectives: This internship offers an undergraduate or graduate student the opportunity to engage in applied learning through Columbia World Projects' (CWP) interdisciplinary initiatives that address pressing global challenges. Under the guidance of the CWP Project Management team, the student will explore how academic research is translated into real-world impact through collaborative program design, stakeholder engagement, and knowledge dissemination.

Key Educational Activities Include:

- **Interdisciplinary Project Engagement:** Contribute to ongoing initiatives that include community resilience, disaster response, environmental infrastructure, and mental health equity across regions including the United States, South America, the Caribbean, Europe, and Africa. Students will support faculty-led teams to examine how research-informed strategies are developed and adapted across diverse contexts.
- **Knowledge Production and Dissemination:** Assist in the development of knowledge products—such as reports, briefs, and resource materials—that synthesize project outcomes and communicate findings to academic, policy, and community audiences. This work supports the student's growth in research translation and public scholarship.
- **Collaborative Planning and Stakeholder Engagement:** Participate in the planning and coordination of virtual and in-person meetings, workshops, and convenings. These experiences will offer insight into how institutions foster dialogue, build partnerships, and advance shared goals across sectors.
- **Project Design and Management Foundations:** Learn core principles of project design, implementation, and evaluation. Through collaboration with faculty, researchers, and external partners, students will explore models for scaling impact and sustaining interdisciplinary initiatives.

This opportunity is designed to support students in connecting their academic training to global problem-solving frameworks, while cultivating skills in strategic planning,

communication, and collaborative research and project implementation. Interns will be encouraged to reflect on how institutional structures, community needs, and scholarly inquiry intersect to shape meaningful and measurable change.

Academic Competencies: This opportunity is designed for undergraduate or graduate students who are eager to deepen their understanding of applied research, interdisciplinary collaboration, and strategic communication in a domestic and global context. Ideal candidates will bring curiosity, initiative, and a commitment to learning through practice as well as the following:

- **Strong Writing and Communication Skills:** Demonstrated ability to craft clear, compelling materials for diverse audiences, including experience translating complex ideas into accessible formats.
- **Research Experience:** Familiarity with conducting literature reviews, synthesizing findings, and developing briefing documents or summary reports that support decision-making and public engagement.
- **Analytical and Organizational Skills:** Comfort working with data in Excel or similar platforms to support project tracking, stakeholder mapping, or resource development.
- **Event Design and Facilitation:** Interest in planning and coordinating convenings, workshops, or stakeholder meetings as part of collaborative learning and knowledge exchange.
- **Intercultural and Institutional Awareness:** Experience engaging with practitioners, educators, or leaders from diverse backgrounds and across sectors—particularly within academic, nonprofit, or public institutions—is beneficial. Prior exposure to international projects or cross-cultural initiatives is a plus.
- **Collaborative Mindset:** Enthusiasm for working in interdisciplinary teams and learning from diverse perspectives.

This internship is intended to support students in connecting their academic training to real-world challenges, while cultivating transferable skills in research translation, stakeholder engagement, and project-based learning.

Time Commitment: 15 hours per week

- **RESEARCH AND ENGAGEMENT**

Open to Advanced Undergraduate and Graduate Students

About the Team: Columbia World Projects' Research & Engagement (R&E) team brings

scholars and practitioners together to grapple with pressing social issues and identify pathways to better futures. Our work responds to deep disciplinary and sectoral divisions in knowledge creation and sharing that inhibit experts from collaborating with one another and with practitioner groups. To address these divisions, we draw together diverse stakeholders—activists, researchers, practitioners, policymakers, and funders—and collectively identify new solutions to complex social problems, including policy recommendations and institutional reforms. The team’s work addresses two impact areas—democratic renewal and inclusive urbanism.

Learning Objectives: This internship invites undergraduate or graduate students to participate in a dynamic, research-driven learning experience within Columbia World Projects’ Research & Engagement team. Through guided inquiry and collaboration, the student will explore emerging questions related to democratic theory, civic culture, and digital governance.

Key Learning Activities and Contributions Include:

- Support research to inform the creation of new partnerships, networks, and activities within R&E’s Democratic Renewal impact area. The intern will also contribute to the development of scholarly and public-facing materials, including reports, policy briefs, toolkits and essay forums that synthesize initiative findings and support broader engagement. The student will refine skills in research, communication, and public scholarship.
- Investigate policy responses to challenges posed by Big Tech to democratic institutions and public discourse, with particular attention to European regulatory models and their relevance to the United States, Africa, and Latin America. This work will foster cross-regional analysis and critical policy thinking.
- Participate in the planning and development of academic convenings, and public and private events with researchers, policymakers, and civil society leaders. These experiences will offer insight into how institutions cultivate dialogue and build collaborative networks.
- Engage with faculty, practitioners, and subject matter experts across Columbia and beyond, gaining exposure to diverse perspectives and methodological approaches. Students will be encouraged to reflect on how their academic training intersects with real-world challenges and institutional change.

This opportunity is designed to support the student in connecting their coursework and intellectual interests to applied research and global impact. The intern will be mentored in research design, policy analysis, and strategic engagement, while contributing meaningfully to Columbia’s efforts to strengthen democratic institutions and civic life.

Academic Competencies: This opportunity is designed for advanced undergraduate or graduate students who are eager to learn about and contribute to the Democratic Renewal impact area while cultivating skills in research, public scholarship, and stakeholder

engagement. Students with the following experiences and interests are encouraged to apply:

- **Pursuing Studies in Relevant Fields:** Enrolled in academic programs in the social sciences, public administration, international affairs, political science, economics, data science, or the digital humanities.
- **Developing Research and Communication Skills:** Familiar with conducting literature reviews, stakeholder interviews, and synthesizing findings into accessible formats such as policy briefs, summary readouts, or visual materials. The student will have opportunities to refine these skills through mentorship and collaborative production.
- **Interest in Public Engagement and Convening Design:** Curious about how academic institutions foster dialogue and build networks across sectors. Prior experience supporting events or convenings—especially those involving researchers, policymakers, or civil society leaders—is helpful but not required.

Time Commitment: Approximately 6-12 hours per week

- **SPECIAL PROJECTS**

Open to Undergraduate and Graduate Students

About the Team: Columbia Global's Special Projects team leads high-impact projects that help shape the organization's priorities and strengthen collaboration across Columbia University's global network. The team works closely with senior leadership, faculty, and partners on strategic planning, major initiatives, and key events, offering a unique opportunity for interns to gain insight into organizational strategy. Students joining this team will experience a dynamic environment where adaptability, creativity, and collaboration are valued, and will develop skills that are transferable to a wide range of professional settings.

Learning Objectives: This internship offers undergraduate or graduate students a guided opportunity to explore the intersection of academic strategy, institutional development, and global engagement. Through close collaboration with Columbia Global's Strategic Initiatives team, students will participate in applied learning experiences that illuminate how universities articulate priorities, foster collaboration, and advance mission-driven work across disciplines and geographies.

Key Educational Activities and Learning Outcomes Include:

- **Strategic and Annual Planning as Institutional Inquiry:** Contribute to the development and coordination of Columbia Global's planning processes, gaining insight into how academic units define goals, assess impact, and align initiatives with broader university strategies.
- **Designing and Supporting Convenings for Scholarly Exchange:** Assist in the preparation and execution of high-profile meetings and events that engage internal and external stakeholders. Students will learn how convenings serve as platforms for

dialogue, partnership-building, and knowledge mobilization.

- **Exploring Faculty Funding Structures and Academic Innovation:** Support the application and award processes for faculty funding programs, developing an understanding of how institutions incentivize interdisciplinary scholarship and global collaboration.
- **Participating in Special Projects that Advance Institutional Engagement:** Contribute to initiatives that strengthen connections among Columbia Global staff, university faculty, and students. These experiences will foster a deeper appreciation for the role of strategic initiatives in shaping academic culture and global impact.
- **Illustrative Academic Engagement Activities:** Students participating in this opportunity will engage in applied learning across Columbia Global's strategic and programmatic initiatives. Sample enrichment activities include:
 - **Strategic and Annual Planning:** Contribute to planning processes that shape institutional priorities and global engagement strategies.
 - **Convening Design and Execution:** Support the preparation of high-profile meetings and events that foster scholarly dialogue and collaboration.
 - **Knowledge Product Development:** Assist in creating reports, presentations, and briefings that communicate insights and support decision-making.
 - **Faculty Funding Engagement:** Learn about proposal review and award processes that advance interdisciplinary research and innovation.
 - **Cross-Campus and Global Collaboration:** Participate in initiatives that strengthen connections among Columbia Global staff, faculty, and students.

This opportunity is designed for students who are intellectually curious about organizational strategy, institutional design, and the mechanics of academic collaboration. Interns will be mentored in project-based learning, strategic communication, and adaptive planning, while cultivating transferable skills that support future scholarship, leadership, and public engagement.

Academic Competencies: This opportunity is designed for undergraduate or graduate students interested in strengthening skills in communication, digital fluency, and institutional collaboration. Students should be comfortable working across platforms such as Microsoft Office, Google Workspace, and Outlook to support the creation of polished materials — including presentations, reports, and internal documents. Experience with tools like Canva and Adobe Acrobat Pro is welcome but not required.

Strong writing and editing skills will support contributions to strategic planning and program documentation. Students will be expected to exercise sound judgment when engaging with confidential or sensitive materials, gaining insight into professional standards and ethical considerations in academic settings.

Time Commitment: 6-10 hours per week